



Religious Education Progression in Skills at Fawkham CEP School



Skills are woven across all Religious Education topics

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Term 1:</u> CREATION- Why is the word 'God' so important to Christians?</p> <p><u>Term 2:</u> INCARNATION- Why do Christians perform Nativity plays at Christmas?</p> <p><u>Term 3:</u> Which stories are special and why? (New Testament)</p> <p><u>Term 4:</u> SALVATION- Why do Christians put a cross in an Easter garden?</p> <p><u>Term 5 + Term 6:</u> WORLD FAITHS -Which stories are special and why? (Meeting children of faith)</p> <p>JUDAISM, HINDU DHARMA, SIKHI, ISLAM</p>	<p><u>Term 1:</u> GOD- What do Christians believe that God is like?</p> <p><u>Term 2:</u> INCARNATION- Why does Christmas matter to Christians? <i>CORE LEARNING</i></p> <p><u>Term 3:</u> GOSPEL- What is the good news that Jesus brings? <i>CORE LEARNING</i></p> <p><u>Term 4:</u> SALVATION- Why does Easter matter to Christians? <i>CORE LEARNING</i></p> <p><u>Term 5 + 6:</u> JUDAISM Who is Jewish and what do they believe?</p>	<p><u>Term 1:</u> CREATION- Who made the world?</p> <p><u>Term 2:</u> INCARNATION- Why does Christmas matter to Christians? <i>DIGGING DEEPER</i></p> <p><u>Term 3:</u> GOSPEL- What is the good news that Jesus brings? <i>DIGGING DEEPER</i></p> <p><u>Term 4:</u> SALVATION- Why does Easter matter to Christians? <i>DIGGING DEEPER</i></p> <p><u>Term 5 + 6:</u> ISLAM Who is Muslim and what do they believe?</p>	<p><u>Term 1:</u> PEOPLE OF GOD- What is it like to follow God?</p> <p><u>Term 2:</u> SIKHI- What is important for Sikh people? <i>CHRISTMAS theme – 2 lessons</i> How do Christians prepare for Christmas and how does this help them to understand more about God and Jesus?</p> <p><u>Term 3:</u> INCARNATION- What is the Trinity?</p> <p><i>CORE LEARNING</i></p> <p><u>Term 4:</u> SALVATION- Why do Christians call the day Jesus died 'Good Friday'? <i>CORE LEARNING</i></p> <p><u>Term 5:</u> KINGDOM OF GOD- When Jesus left, what was the impact of Pentecost?</p> <p><u>Term 6:</u> SIKHI How do Sikh people worship and celebrate?</p>	<p><u>Term 1:</u> CREATION/FALL- What do Christians learn from the Creation story?</p> <p><u>Term 2:</u> INCARNATION- What is the Trinity? (Why is Incarnation important to Christians?) <i>DIGGING DEEPER</i></p> <p><u>Term 3:</u> GOSPEL- What kind of a world did Jesus want?</p> <p><u>Term 4:</u> SALVATION- Why do Christians remember the events of Holy Week every year? <i>DIGGING DEEPER</i></p> <p><u>Term 5:</u> HINDU DHARMA- What does it mean to be a Hindu in Britain today?</p> <p><u>Term 6:</u> JOURNEY -Why do some people think that life is a journey and what significant experiences mark this? JUDAISM, HINDU DHARMA, HUMANISM (+Christianity)</p>	<p><u>Term 1:</u> GOD - What does it mean if God is loving and holy?</p> <p><u>Term 2:</u> INCARNATION- Was Jesus the Messiah?</p> <p><u>Term 3:</u> PEOPLE OF GOD- How can following God bring freedom and justice?</p> <p><u>Term 4:</u> SALVATION- What did Jesus do to save human beings?</p> <p><u>Term 5:</u> JUDAISM What does it mean to be Jewish in Britain today?</p> <p><u>Term 6:</u> Is it better to express your beliefs in arts and architecture or in charity and generosity? ISLAM (+Christianity)</p>	<p><u>Term 1:</u> CREATION-/FALL Creation and science: conflicting or complementary?</p> <p><u>Term 2:</u> GOSPEL- What would Jesus do? <i>CHRISTMAS theme – 2 lessons</i> What can Christians learn about how they should love their neighbour as they love themselves from the account of the Flight to Egypt?</p> <p><u>Term 3:</u> ISLAM - What do Muslim people believe about the way they should live their lives and why? Part 1</p> <p><u>Term 4:</u> SALVATION- What difference does the resurrection make for Christians?</p> <p><u>Term 5:</u> ISLAM- What do Muslim people believe about the way they should live their lives and why?</p> <p><u>Term 6:</u> KINGDOM OF GOD- What kind of king is Jesus?</p>



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EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> -Talk about ... things, places, times, feelings, what people do. -Think about ... -Recognise some ... -Identify some ... -Say what ... -Recall some simple stories -Recall what happens -Get to know and use appropriate words to talk about their thoughts and feelings -Give examples linked to their own lives -Share and record occasions when things have happened in their lives 	<ul style="list-style-type: none"> -Talk about some simple ideas -Retell a story -Talk about issues -Ask and suggest some good questions -Offer ideas of their own -Recognise some objects and suggest why these are important -Identify some ways -Identify ... -Describe some ways -Collect examples -Give an account -Use creative ways to express their own ideas 	<ul style="list-style-type: none"> -Talk about some simple ideas -Retell a story -Talk about issues -Ask and suggest some good questions -Offer ideas of their own -Recognise some objects and suggest why these are important -Identify some ways -Identify ... -Describe some ways -Collect examples -Give an account -Use creative ways to express their own ideas 	<ul style="list-style-type: none"> -Describe some ways -Ask questions and suggest some of their own responses -Suggest why -Identify how -Make connections between stories -Give examples of how and suggest reasons why -Discuss their own and others ideas -Explore and suggest ideas -Link up some questions and answers 	<ul style="list-style-type: none"> -Describe some ways -Ask questions and suggest some of their own responses -Suggest why -Identify how -Make connections between stories -Give examples of how and suggest reasons why -Discuss their own and others ideas -Explore and suggest ideas -Link up some questions and answers 	<ul style="list-style-type: none"> -Outline clearly -Give examples of ways -Express thoughtfully -Present different views -Express their own understanding -Explain the impact -Express ideas -Explain some similarities and differences between -Explain some reasons why -Make connections between -Suggest some reasons why -Describe and reflect 	<ul style="list-style-type: none"> -Outline clearly -Give examples of ways -Express thoughtfully -Present different views -Express their own understanding -Explain the impact -Express ideas -Explain some similarities and differences between -Explain some reasons why -Make connections between -Suggest some reasons why -Describe and reflect
<p style="text-align: center;">Greater Depth</p> <ul style="list-style-type: none"> -Say why something is special -Retell a simple story 	<p style="text-align: center;">Greater Depth</p> <ul style="list-style-type: none"> -Make links between what xxx taught and what xxx believe. -Respond thoughtfully -Express own ideas about xxx in light of their learning -Suggest their own ideas -Suggest meanings -Identify some similarities and differences -Answer the title question thoughtfully -Give examples of ways 	<p style="text-align: center;">Greater Depth</p> <ul style="list-style-type: none"> -Make links between what xxx taught and what xxx believe. -Respond thoughtfully -Express own ideas about xxx in light of their learning -Suggest their own ideas -Suggest meanings -Identify some similarities and differences -Answer the title question thoughtfully -Give examples of ways 	<p style="text-align: center;">Greater Depth</p> <ul style="list-style-type: none"> -Identify some similarities and differences -Discuss and present their own ideas about why -Express their own understanding -Present their own ideas about attitudes -Make between key concepts and the big story of the Bible -Consider and evaluate -Suggest how and why -Express ideas 	<p style="text-align: center;">Greater Depth</p> <ul style="list-style-type: none"> -Identify some similarities and differences -Discuss and present their own ideas about why -Express their own understanding -Present their own ideas about attitudes -Make between key concepts and the big story of the Bible -Consider and evaluate -Suggest how and why -Express ideas 	<p style="text-align: center;">Greater Depth</p> <ul style="list-style-type: none"> -Explain how xxx disagree and interpret things differently -Explain the links between ... giving reasons why -Enquire into ... using evidence and examples -Interpret a range of ... -Investigate and explain ... expressing their own ideas -Examine the title question from different perspectives including their own. -Apply ideas .. -Consider and evaluate 	<p style="text-align: center;">Greater Depth</p> <ul style="list-style-type: none"> -Explain how xxx disagree and interpret things differently -Explain the links between ... giving reasons why -Enquire into ... using evidence and examples -Interpret a range of ... -Investigate and explain ... expressing their own ideas -Examine the title question from different perspectives including their own. -Apply ideas .. -Consider and evaluate